Progression of Knowledge

Religion and Worldviews

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Believing	**Which stories are special and why?** • Know some religious stories using new vocabulary • Know some religious words • Know some of their own feelings in the stories they hear • Identify a sacred text - Bible, Qur'an • Know about what Jesus teaches about keeping promises is a good thing to do • Know about what Jesus teaches about saying 'thank you' and why it is good to thank and be thanked • Know some similarities and differences between religious communities in Britain **Which people are special and why?** • Know about people who are special to them • Know about what makes their family and friends special to them • Know some of the qualities of a goof friend • Reflect on the question 'Am I a good friend?' • Know about stories of Jesus as a friend to others • Know stories about special people in other religions	**Who is a Christian and what do they believe?** • know that Christians believe in God and follow the example of Jesus. • Recognise some Christian symbols and images. • Know a story that shows what Christians might think about God • Know about issues of good and bad, right and wrong	**Who is a Muslim and what do they believe?** • Know that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad • Know that Muslims do not draw Allah or the but say what God is like • Know about some Muslim beliefs about God, making links with some of the 99 Names of Allah • Know and re-tell a story about the life of the Prophet Muhammad • Recognise some objects used by Muslims and understand why they are important **Who is Jewish and What do they believe?** • Know about the fact that Jewish people believe in God • Recognise that some Jewish people remember God in different ways • Know about how the mezuzah in the home reminds Jewish people about God • Know that Shabbat is a special day for Jewish people.	**What do different people believe about God?** • Know about beliefs about God that are held by Christians, Hindus and/or Muslims • Know and re-tell stories from sacred texts about people who encountered God • Know how different faiths describe God • Know why having a faith or belief in something can be hard • Know how and why it makes a difference in people's lives to believe in God **Why is the Bible important for Christians today?** • Know some Bible stories that inspire Christians • Know at least two ways Christians use the Bible for everyday life • Know connections between stories in the Bible and what Christians believe about creation, the Fall and salvation • Know how and suggest reasons why Christians use the Bible today • Know some ways Christians say what God is like, with examples from the Bible	**Why is Jesus inspiring to some people?** • Know some ideas about good ways to treat others • Know examples of how Christians are inspired by Jesus • Know connections between some of Jesus' teachings and the way Christians live today • Know how Christians celebrate Holy Week and Easter Sunday • Know the most important parts of Easter for Christians and say why they are important • Know simple definitions of some key Christian terms (gospel, incarnation, salvation)	**Why do some people believe God exists?** • Know and define the terms theist, atheist and agnostic and give examples of statements that reflect these beliefs • Know two reasons why a Christian believes in God and one why an atheist does not • Outline a Christian understanding of what God is like, using examples and evidence • Know examples of ways in which believing in God is valuable in the lives of Christians and ways it can be challenging • Know ideas about the impact of believing or not believing in God on someone's life • Present different views on why people believe in God or not including their own ideas	**What do religions say to us when life gets hard?** • Raise thoughtful questions and suggest answers about life, death, suffering, and what matters most in life • Know simple definitions of key terms to do with life after death (salvation, heaven, reincarnation) • Know ideas about how and why religion can help believers when times are hard • Outline Christian, Hindu/ and or non- religious beliefs about life after death • Know similarities and differences between beliefs about life after death • Know some reasons why Christians and Humanists have different ideas about an afterlife

	• Know some similarities and differences between religious communities in Britain		• Know a story about the Jewish festival od Sukkot, Chanukah or Pesach. **What can we learn from sacred texts?** • Know stories that are used in religion and know why people still read them • Recognise some ways in which Christians, muslims and Jewish people treat their sacred texts • Know that sacred texts contain stories which are soecial to many people • Know and re-tell stories from the Christian Bible and another faith. • Know about issues of good and bad, right and wrong from religious stories				
Expressing	**Which places are special and why?** • Know somewhere that is special to them, saying why • Know some similarities and differences between religious communities in Britain • Know that some religious people have places which have special meaning to them • Know about things that are special and valued in a place of worship • Know some features of sacred places using vocabulary • Know two different places of worship	**What makes some places sacred?** • Know that there are special places where people go to worship • Know at least 3 objects that are used in worship in two religions • Know special objects and symbols found in a place of worship and know how they are used • Know that objects and symbols show what people believe • Know and describe ways that music is used in worship and how it can make them feel **How and why do we**	**How and why do we celebrate special and sacred times?** • Know ways in which Jesus was a special person who Christians believe was the son of God • Know ways Christians celebrate – Christmas/Easter/Harvest and ways a festival is celebrated in another religion • Know stories connected to Christmas/Easter/Harvest and a festival in another religion and say why they are important to believers	**Why do people pray?** • Know what some believers say and do when they pray • Know examples of how praying helps religious believers • Know the practice of prayer in the religions studied • Know connections between what people believe about prayer and what they do when they pray • Know ways in which prayer can comfort and challenge believers • Know similarities and differences between how Christians, Muslims and Hindus	**Why are festivals important to religious communities?** • Know stories behind festivals (Christmas, Diwali, Pesach) • Know connections between stories, symbols and beliefs with what happens in at least two festivals • Know ideas about what happens most to believers in festivals (Easter, Eid) • Know similarities and differences in the way festivals are celebrated within and between religions • Know ideas about what	**If God is everywhere, why go to a place of worship?** • Know some key features of places studied • Know what believers say about their place of worship • Know connections between how believers feel about places of worship in different traditions • Know the most important functions of a place of worship for community • Know examples of how places of worship support believers in difficult times, explaining why this matters to believers	**Is it better to express your religion in arts and architecture or in charity and generosity?** • Know how to respond with ideas of their own to the title question • Know about religious teachings, charities and ways of expressing generosity • Know connections between examples of religious creativity (buildings and art) • Know the value of sacred buildings and art • Know reasons why some believers see generosity and charity as more important than

	Which times are special and why? • Know examples of special occasions and suggest features of a good celebration • Know simple stories connected with Christmas/Easter and a festival from another faith • Say why Christmas/Easter and a festival from another faith is a special time for Christians/members of the other faith • Know similarities and differences between religious communities in Britain • Know wat happens at their favourite times	**celebrate special and sacred times?** • Know what celebration means • Know ways in which Jesus was a special person who Christians believe was the son of God • Know ways Christians celebrate – Christmas/Easter/Harvest and ways a festival is celebrated in another religion		pray **Why are festivals important to religious communities?** • Know some difference between religious festivals and other types of celebration • Know stories behind festivals (Christmas, Diwali, Pesach) • Know connections between stories, symbols and beliefs with what happens in at least two festivals • Know ideas about what happens most to believers in festivals (Easter, Eid) • Know similarities and differences in the way festivals are celebrated within and between religions **How do people from religious and non-religious communities celebrate key festivals?** • Know some differences between religious festivals and other types of celebrations • Know some stories behind festivals (Christmas, Chanukah) • Know how the way some people celebrate festivals might show something about their beliefs • Know some difference sin the way festivals (Christmas) are celebrated within and between different religious and non-religious worldviews • Know why members of the same religious/ non- religious worldview might celebrate festivals	us worth celebrating and remembering in religious communities and in their own lives **Why do some people think that life is a journey? What significant experiences mark this?** • Know some of the ways religions mark milestones of commitment (including marriage) • Know at least two promises made by believers at these ceremonies and say why they are important • Know why some people see life as a journey and identify some of the key milestones on this journey • Know what happens in Christian, Jewish and/or Hindu ceremonies of commitment and say what these rituals mean • Know why marking milestones of life are important to Christians, Hindus and/or Jewish people		buildings and art

				differently or for different reasons			
Living	**Where do we belong?** • Re-tell religious stories making connections with personal experiences • Know occasions when things have happened in their lives that made them feel special • Know what happens at a traditional Christian infant baptism and dedication • Know stories about new babies • Know what happens when a baby is welcomes into a religion other than Christianity **What is special about our world?** • Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world • Know and re-tell stories about creation and nature, talking about what they say about the world, God, human beings • Know about the beauty and delight of the natural world • Know about the wonders of the natural world, expressing ideas and feelings • Know ideas about how to look after animals and plants • Know about what people do to mess up the world and what they do to look after it	**What does it mean to belong to a faith community?** • Know what is special and of value about belonging to a group that is important to them • Know that some people belong to different religions • Know some symbols of belonging from their own experience, for Christians and at least one other religion, knowing what they mean and why they matter to believers • Know what happens at a traditional Christian infant baptism • Know two ways people show they belong to each other when they get married • Know examples of co-operation between different people	**How should we care for others and the world, and why does this matter?** • Know how religions teach that people are valuable • Know that some people believe that God created the world and so we should look after it • Know and re-tell bible stories and stories from another faith about caring for others and the world • Know some ways that people make a response to God by caring for others and the world • Know about issues of good and bad, right and wrong arising from stories	**What does it mean to be a Christian in Britain today?** • Know examples of what Christians have to do in their families and at church to show their faith • Know and describe what Christians do to show their faith and make connections with some Christians beliefs and teachings • Know some ways in which Christians express their faith through hymns and modern worship songs • Know at least two reasons why being a Christian is a good thing in Britain today and two reasons why it might be hard sometimes	**What does it mean to be a Hindu in Britain today?** • Know examples of what Hindus have to do in their families and at Mandir to show their faith • Know examples of what Hindus do to show their faith and make connections with some Hindu beliefs and teachings about aims and duties in life • Know some ways in which Hindus express their faith through puja, aarti and bhajans • Know at least two reasons why being a Hindu is a good thing in Britain today and two reasons why it might be hard sometimes **What can we learn from religions about deciding what is right and wrong?** • Know about some rules for living in religious traditions • Know at least two teachings from religions about how to live a good life • Know examples for rules for living from religions and suggest ways in which they might help believers with difficult decisions • Know connections between stories of temptation and why people can find it difficult to be good • Know examples of ways in which some inspirational people have been guided by their religion **How do family life and festivals show what**	**What would Jesus do? (Can we live by the values of Jesus in the twenty first century?)** • Know connections between some of Jesus' teachings and the way Christians live today • Know ideas about the importance of values to live by, comparing them to Christian ideas • Know Jesus' teaching on how his followers should live • Know interpretations of two of Jesus' parables and say what they might teach Christians about how to live • Know the impact Jesus' example and teachings might have on Christians today **What does it mean to be a Muslim in Britain today?** • Know the five pillars of Islam and give examples of how these affect the everyday lives of Muslims • Know three reasons why the Holy Qur'an is important to Muslims, and how it makes a difference to how they live • Know connections between Muslim practice of the F8ive Pillars and their beliefs about God and the Prophet Muhammad • Know the significance of the Holy Qur'an to Muslims • Know the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils	**What matters most to Christian and Humanists?** • Know the values found in stories and texts • Know about why humans can be both good and bad, making links with Christian ideas • Know what Christians mean about humans being made in the image of God and being 'fallen', giving examples • Know some Christian and Humanist values simply • Know why it might be helpful to follow a moral code and why it might be difficult, offering different points of view **What difference does it make to believe in ahisma (harmlessness), grace, and ummah (community)** • Know what ahisma, grace or ummah mean to religious people • Know and respond sensitively to examples of religious practice with ideas of their own • Know connections between beliefs and behaviour in different religions • Know the challenges of being a Hindu, Christian or Muslim in Britain today • Know connections between belief in ahisma, grace and ummah, teachings and sources of wisdom in the three religions • Know similarities and differences between beliefs and behaviour in different faiths

					matters to Jewish people? • Know examples of what Jewish people have and do in their families to show their faith • Know some stories behind festivals (Yom Kippur, Pesach) • Know links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people • Know how Jewish people show their beliefs through worship in festivals, both at home and in wider communities	• Know connections between the key functions of the mosque and the beliefs of Muslims	