Progression of skills in R.E

	By the end of EYFS	By the end of Key stage 1	By the end of Key stage 2
Know about and Understand A1. Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities	(Taken from the Development Matters document and ELG) **<u>Understanding the world</u>** **Continue to develop positive attitudes about the differences between people.** **Talk about members of their immediate family and community.** **Name and describe people who are familiar to them.** **Understand that some places are special to members of their community.** **Recognise that people have different beliefs and celebrate special times in different ways.** **Talk about the lives of the people around them and their roles in society. (Past and Present)** **Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (People and Communities)** **<u>Personal, Social and Emotional Development</u>** **Develop their sense of responsibility and membership of a community.** **See themselves as a valuable individual.**	**Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them**	**Describe and make connections between different features of the religious and non- religious worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas.**
Know about and Understand A2. Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religious and non- religious worldviews.		**Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities in which they come**	**Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities**
Know about and Understand A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning		**Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities**	**Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning**
Express and Communicate B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities		**Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make**	**Observe and understand varied examples of religious and non- religious worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities**
Express and Communicate B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value		**Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves**	**Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives**

	Think about the perspectives of others. **Show sensitivity to their own and others' needs.**		
Express and Communicate B3. Appreciate and appraise varied dimensions of religion		**Notice and respond sensitively to some similarities between different religious and non- religious worldviews**	**Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews**
Gain and Deploy skills C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively		**Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music art or poetry**	**Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g) reasoning, music, art and poetry**
Gain and Deploy skills C2. Enquire into what enables different communities to live together respectfully for the wellbeing of all		**Find out about and respond with ideas to examples of co-operation between people who are different**	**Consider and apply ideas about ways in which diverse communities can live together for the well- being of all, responding thoughtfully to ideas about community, values and respect**
Gain and Deploy skills C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important to their own and other people's lives		**Find out about questions of right and wrong and begin to express their ideas and opinions in response**	**Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response**